

16 Question Strips

SECOND CONDITIONAL



- What would you do if you could travel back in time?
- What would you do if you could travel into the future?
- What would you do if you saw a ghost?
- What would you do if you were the richest person alive?
- What would you do if you had a pet dinosaur?
- What would you do if you had a 3D printer?
- What would you do if you were a robot?
- What would you do if you could fly like a bird?
- What would you do if animals could talk?
- What would you do if you were the leader of your country?
- What would you do if spiders could fly?
- What would you do if a robber asked for all of your money?
- What would you do if you were the leader of your country?
- What would you do if you forgot your own name?
- What would you do if you could travel anywhere?
- What would you do if you had a space ship?

Grammar Focus Second Conditional

Level Intermediate (CEFR Level B1)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.