

TOO (with Present Simple)



You are practicing
grammar, and I ...

ANSWER: am too.

I'm going to New York
tomorrow, and my
brother ...

ANSWER: is too.

I'm studying English,
and you ...

ANSWER: are too.

You are here, and
we ...

ANSWER: are too.

I am an English
student, and you ...

ANSWER: are too.

I am in the classroom,
and our classmates ...

ANSWER: are too.

Playing computer games
is fun, and studying
grammar ...

ANSWER: is too.

We are happy,
and they ...

ANSWER: are too.

We are here and our
teacher ...

ANSWER: is too.

TOO (with Present Simple)



<p>You study very hard, and I ... ANSWER: do too.</p>	<p>My friend likes action movies, and they ... ANSWER: do too.</p>	<p>She lives in Canada, and they ... ANSWER: do too.</p>
<p>She gets up early, and my mother ... ANSWER: does too.</p>	<p>I always come to class on time, and he ... ANSWER: does too.</p>	<p>They have a test tomorrow, and we ... ANSWER: do too</p>
<p>They love to study grammar, and we ... ANSWER: do too.</p>	<p>This pen costs two dollars, and that pen ... ANSWER: does too.</p>	<p>The news program starts at six, and the movie ... ANSWER: does too</p>

Grammar Focus Too**Level** Intermediate**ACTIVITY NOTES**

Before class, make enough copies and cut up the cards so that each student gets one card.

For this standing pair work activity, have your students get up and read aloud the first part of the sentence to a classmate. The classmate should respond – without looking at the card – by finishing the sentence with the correct ‘too’ sentence (answer located on each card). The classmate should then repeat the activity with his/her card. When finished, have the students exchange cards, find new partners, and continue as above.

Continue for about ten or fifteen minutes until the students have come across most of the cards.

Alternatively, have your students seated in pairs and take turns picking up the cards from a pile of the cards placed face-down on a desk.

My Notes