

# GRAMMAR GAME (STORY ORDER)

## PAST TENSE

- What happened to Sue? Have your students put the 11 events below in order.



On Monday, I bought a lottery ticket at a shopping mall.

I put the ticket in the pocket of my jacket, and went home.

After I got home, I went to bed and forgot about the ticket.

On Tuesday morning, I got into my car and drove to work.

On the way to work I turned on the radio.

A man on the radio said my lottery ticket number.

After he said my number, I put my hand into my jacket pocket.

Oh no! The ticket wasn't in my pocket!

Next, I drove back home and looked for the ticket.

I found the ticket. It was on a table.

Finally, I looked at the ticket. Oh no! It was the wrong number!

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET (STORY ORDER)

## PAST TENSE

- Complete the paragraph below by filling in the missing words – be sure to change the verbs to Past Tense!

forget	<del>buy</del>	is	drive
go	say	find	put
look for	isn't	turn on	look at

Something terrible happened to me last week. On Monday, I (1) bought a lottery ticket at a shopping mall near my home. I (2) \_\_\_\_\_ the ticket in the pocket of my jacket, and (3) \_\_\_\_\_ home. After I got home, I went to bed and (4) \_\_\_\_\_ about the ticket. On Tuesday morning, I got into my car and (5) \_\_\_\_\_ to work. On the way to work, I (6) \_\_\_\_\_ the radio and a man on the radio said my lottery ticket number. After he (7) \_\_\_\_\_ my number, I put my hand into my jacket pocket. Oh no! The ticket (8) \_\_\_\_\_ in my pocket, so I drove back home and (9) \_\_\_\_\_ the ticket. I (10) \_\_\_\_\_ the ticket. It was on a table. Finally, I (11) \_\_\_\_\_ the ticket very carefully. Oh no! I couldn't believe my eyes because it (12) \_\_\_\_\_ the wrong number! Next time I will be more careful, and maybe next time I won't buy a lottery ticket.

(155 words)

**Grammar Focus** Past Tense

**Level** Intermediate

## ACTIVITY NOTES

**Before class**, cut the story along the dotted lines into 11 sentence strips. Don't worry ... For a class of less than 11 students, some students will get an extra strip. For a class of more than 11 students, some students will double up with a partner.

**Distribute** the sentence strips randomly, and have your students memorize their sentences. (Give them a 2 or 3 minutes for this.)

**Then**, have them return the sentence strips to you, and then stand up. They should walk around the classroom and say their sentences to their classmates and try to figure out the order of the sentences. Have them write their sentences on the board – don't insist on 100% grammatical accuracy at this point.

**Monitor** the activity and offer some help if your students have difficulty.

**For a lower level class**, start the activity by writing the first sentence ("On Monday, I bought ...") before distributing the strips; consider also letting your students keep the strips.

**Wrap-up** by correcting any grammatical, capitalization or spelling mistakes that you want to focus on.

**For larger classes**, consider making this into a competitive activity with two or three sets of sentence strip, and having two or three groups (teams) of students.

**Remember** to erase the sentences on the board before moving on to the paragraph worksheet!

## PARAGRAPH ANSWER KEY

1. bought
2. put
3. went
4. forgot
5. drove
6. turned on
7. said
8. wasn't
9. looked for
10. found
11. looked at
12. was

My Notes

