NAME: _____   DATE: _____

Find Someone Who ...

GOING TO

Are you going to exercise tomorrow?

	CLASSMATE'S NAME	Who…? What…? Where…? ADDITIONAL INFORMATION When…? Why…? How…?
… is going to exercise tomorrow.		
… is going to travel to another country next year.		
… is going to eat at a restaurant after class.		
… is going to study English next weekend.		
… is going to do something dangerous next month.		
… is going to buy fruit next week.		
… is going to drink coffee tomorrow morning.		

A: Are you going to exercise tomorrow?
B: Yes, I am!
A: What kind of exercise are you going to do?
B: I am going to go swimming.
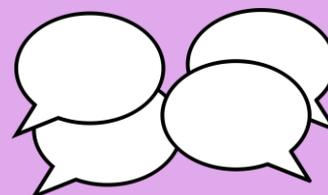
Aim	Speaking practice; Grammar practice (Going To 'Yes'/'No' questions)
Level	Elementary to Pre-Intermediate (CEFR Level A2)

ACTIVITY NOTES

Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with 'Going To'.

- Be verb + subject + going to + verb?

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- **A.** Are you going to exercise tomorrow?
- **B.** Yes, I am.
- **A.** (writes classmate's name in the box) What kind of exercise are you going to do?
- **B.** I am going to go swimming.
- **A.** (writes this information in the box)

When a classmate answers with 'No', the interviewer should the leave box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to **model** this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.