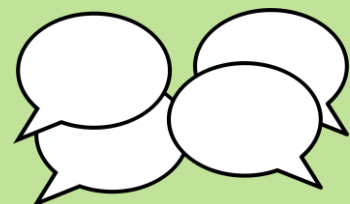NAME: _____ DATE: _____

Find Someone Who ...

Did you redial a phone number yesterday?

PREFIX: RE-

	CLASSMATE'S NAME	Who...? What...? Where...? ADDITIONAL INFORMATION When...? Why...? How...?
… redialed a phone number yesterday.		
… redid their English homework last week.		
… renewed a library book last year.		
… rescheduled a meeting with a friend last weekend.		
… restarted a computer yesterday.		
… heard a story recently, and then retold it.		
… left the classroom today, but then reentered it.		

A: Did you redial a phone number yesterday?
B: Yes, I did!
A: Why did you redial the number?
B: I dialed the wrong number the first time.

FIND SOMEONE WHO   Prefix: Re-

Aim	Speaking practice; Grammar practice (Did 'Yes'/'No' questions)
Level	Intermediate to Upper-Intermediate (CEFR Level B1 to B2)

ACTIVITY NOTES

Lead-in
Lead-in to this activity with a quick review of 'Yes/No' questions with 'Do' and 'Did'.

- Did you + verb?

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- **A.** Did you redial a phone number yesterday?
- **B.** Yes, I did.
- **A.** (writes classmate's name in the box) Why did you redial the number?
- **B.** I dialed the wrong number the first time.
- **A.** (writes this information in the box)

When a classmate answers with 'No', the interviewer should the leave box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up
Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.