NAME: _____   DATE: _____

Find Someone Who ...

Present Perfect

Have you ever cried during a sad movie?

	CLASSMATE'S NAME	Who...? What...? Where...? ADDITIONAL INFORMATION When...? Why...? How...?
… has cried during a sad movie.		
… has travelled to more than three countries.		
… has ridden a horse, or a camel, or an elephant.		
… has seen a ghost.		
… has been on television.		
… has stayed awake all night.		
… has gotten an A+ on an English exam.		

A: Have you ever cried during a sad movie?
B: Yes, I have!
A: What was the movie about?
B: It was about a boy and a dog called Lassie.
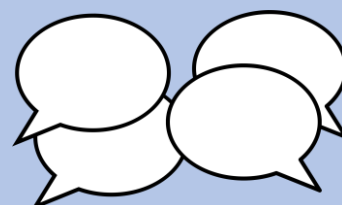
Aim	Speaking practice; Grammar practice (Present Perfect)
Level	Elementary to Intermediate (CEFR Level A2 to B1)

ACTIVITY NOTES

Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions and answers with the present perfect tense.

- **(A)** Have you ever + past participle?   **(B)** Yes, I have. / No, I haven't.

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

A. Have you ever cried during a sad movie
B. Yes, I have.
A. (writes classmate's name in the box) What was the movie about?
B. It was about a boy and a dog called Lassie.
A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should the leave box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.